



# Cambridge International AS & A Level

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## FURTHER MATHEMATICS

9231/42

Paper 4 Further Probability & Statistics

May/June 2025

1 hour 30 minutes

You must answer on the question paper.

You will need: List of formulae (MF19)

## INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- If additional space is needed, you should use the lined page at the end of this booklet; the question number or numbers must be clearly shown.
- You should use a calculator where appropriate.
- You must show all necessary working clearly; no marks will be given for unsupported answers from a calculator.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.

## INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **16** pages. Any blank pages are indicated.

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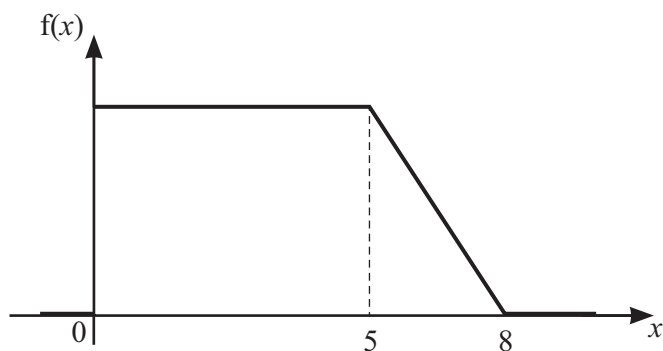


- 1 The manager of a hardware store is interested in whether there is a difference in the amount spent per customer on weekdays (\$ $x$ ) compared to weekends (\$ $y$ ). Random samples of 120 customers on weekdays and 80 customers on weekends are taken and the amount spent by each customer is recorded. The results are summarised as follows.

$$\Sigma x = 10\,470 \qquad \Sigma (x - \bar{x})^2 = 12\,283 \qquad \Sigma y = 6560 \qquad \Sigma (y - \bar{y})^2 = 13\,520$$

Test at the 1% significance level whether there is a difference in the mean amount spent per customer on weekdays compared to weekends. You should not assume that the population variances of the amounts spent on weekdays and weekends are equal. [7]

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.



As shown in the diagram, the continuous random variable  $X$  has probability density function  $f$  given by

$$f(x) = \begin{cases} a & 0 \leq x \leq 5, \\ b - cx & 5 \leq x \leq 8, \\ 0 & \text{otherwise,} \end{cases}$$

where  $a$ ,  $b$  and  $c$  are constants.

- (a) Show that  $a = \frac{2}{13}$  and find the values of  $b$  and  $c$ . [3]

This image shows a full page of a handwriting practice worksheet. It consists of multiple sets of three horizontal dashed lines, providing a guide for letter height and placement. The lines are evenly spaced across the entire page, leaving ample room for writing practice. There is no text or other markings on the page.



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**(b)** Find the mean of  $X$ .

[3]

[illegible]

(c) Find the median of  $X$ .

[2]

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The random variable  $Y$  is defined by  $Y = X^2$ .

**(d)** Find the cumulative distribution function for  $Y$ .

[4]

This image shows a full page of handwriting practice paper. It features ten sets of horizontal dashed lines spaced evenly down the page. Each set consists of three lines: a top solid line, a middle dashed line, and a bottom solid line, providing a guide for letter height and placement. The background is plain white, and there are no margins or additional markings.

- 3 Eggs in a supermarket are sold in boxes of six. A supermarket manager wishes to model the number of broken eggs in the boxes sold in the store. A random sample of 2000 boxes is taken and the number of broken eggs recorded. The observed frequencies are shown in the table below.

|                       |      |     |    |   |   |   |   |
|-----------------------|------|-----|----|---|---|---|---|
| Number of broken eggs | 0    | 1   | 2  | 3 | 4 | 5 | 6 |
| Observed frequency    | 1844 | 143 | 11 | 0 | 1 | 0 | 1 |

- (a) Use the data to estimate the probability that an egg is broken. Give your answer correct to 4 significant figures. [1]

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It is decided to carry out a goodness of fit test at the 0.5% significance level to determine whether a binomial distribution fits the data.

The observed frequencies and the expected frequencies are given in the following table.

|                       |        |     |       |       |       |       |       |
|-----------------------|--------|-----|-------|-------|-------|-------|-------|
| Number of broken eggs | 0      | 1   | 2     | 3     | 4     | 5     | 6     |
| Observed frequency    | 1844   | 143 | 11    | 0     | 1     | 0     | 1     |
| Expected frequency    | 1831.3 | $a$ | 6.016 | 0.119 | 0.001 | 0.000 | 0.000 |

- (b) Show that  $a = 162.6$  correct to 1 decimal place. [1]

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- (c) Carry out a goodness of fit test at the 0.5% level of significance to test whether a binomial distribution is a satisfactory model for the data. [5]

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- (d)** Give a reason why a binomial distribution may not be a suitable model in this situation. [1]

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- [6]

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- (b) Use the confidence interval you found in part (a) to explain why there is insufficient evidence at a 5% significance level to suggest that the English scores of students from school  $X$  and students from school  $Y$  are different. [1]





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- (b)** Show that using a paired-sample sign test at the 5% significance level would result in the opposite conclusion to that found in part **(a)**. [3]

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It was later discovered that the experiment had been conducted such that each child completed the seaside puzzle first followed by the cartoon puzzle.

- (c) Comment on the validity of using this experiment to test the researcher's belief. [1]

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- 6  $Y$  is a discrete random variable which takes the values  $0, 2, 4, \dots$ . The probability generating function of  $Y$  is given by

$$G_Y(t) = \frac{k}{1 - at^2}.$$

- (a) Find  $k$  in terms of  $a$ .

[1]

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- (b) Show that  $P(Y > 2) = a^2$ .

[3]

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It is now given that  $a = 0.2$ .

(c) Find the value of  $E(Y)$ .

[2]

[illegible]



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